

Great Canadian Road Trip Assessment Rubric

	Developing	Applying	Exceeding
Mathematics	<p>-The student has not budgeted effectively or accurately. There are several errors in calculating the budget. The student has come in significantly “over” budget, and has significant repetition in their expenses (for example, accommodation costs exactly \$20 on each of the 7 nights, with no variety).</p> <p>-The students’ mathematical formulas contain a number of errors. The student rarely or never shows their work. The formulas and expenses are not found on the project, or are extremely scattered.</p>	<p>- Demonstrates the ability to budget mostly effectively and accurately. The student may have one or two errors in calculating their budget. The student may also come in slightly “over” budget, and has minimal repetition in their expenses.</p> <p>-The student accurately calculates mathematical formulas, with only a few errors. The student shows their work most of the time. The formulas and expenses are available, but somewhat scattered throughout the project.</p>	<p>-Demonstrates the ability to budget effectively, and accurately comes in “under” budget in original and creative ways.</p> <p>-Shows a significant attempt to diversify the variables in mathematical formulas (for example, changing the price of fuel at some point on the road trip, or leaving restaurant tips at <i>different</i> percentages). There are no errors to the formula calculations.</p> <p>-Demonstrates the ability to use a simple formula with variables to calculate costs. The student goes above and beyond to show their work. The formulas are accurate and clearly defined within the project.</p>
Social Studies	-The student has not included 7	-The student has included exactly 7	-The student has included 8 or

	<p>communities. The communities selected to not encompass a wide geographical area across Canada (for example, the student includes communities in British Columbia only).</p> <p>-The student has inaccurately calculated the distances between communities, or has not done so at all. The student only minimally describes a cultural activity in each community, or does not do so. They do not include dining experiences or describe the significance of any provincial parks or geographical phenomena, or do so minimally.</p> <p>-No costs have been included, or are mostly inaccurate.</p> <p>-The student has not included any cultural activities that could add significantly to their</p>	<p>communities across Canada. The student has calculated the distances between communities most of time and mostly accurately, and has mostly described areas of interest or cultural significance.</p> <p>-The student has added a number of dining experiences unique to each community. The student has included a few provincial parks or campsites as accommodations, and has mostly explained what is geographically unique about each location.</p> <p>-Most costs have been included.</p> <p>-The student has included two or more cultural activities that could add significantly to their understanding of Canada's First Peoples.</p> <p>-The student has added a Canadian</p>	<p>more communities across Canada, and has used technology to calculate their distances apart, areas of cultural significance, and diverse dining experiences that are unique to each community.</p> <p>-The student has gone above and beyond by including 10 provincial parks or campsites, and has explained what is geographically unique about each location.</p> <p>-All costs have been included.</p> <p>-The student has included three or more cultural activities that could add significantly to their understanding of Canada's First Peoples.</p> <p>-The student has gone above and beyond to add a Canadian playlist to the project, including an artist</p>
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	<p>understanding of Canada's First Peoples.</p> <p>-The student has not added a playlist, or the playlist does not feature Canadian artists.</p>	<p>playlist to the project, but the artists are not clearly attributed to each community visited.</p>	<p>from each community visited.</p>
<p>Writing quality and APA formatting</p>	<p>-Contains many grammatical problems (e.g. run on sentences).</p> <p>-Punctuation usage is flawed or it is lacking altogether.</p> <p>-There are a significant number of spelling errors.</p> <p>-Writing is understandable with considerable effort.</p> <p>-There has been no clear attempt to accurately utilize APA formatting. References and a works cited page are absent or contain a number of errors.</p>	<p>-Contains only a few grammatical problems (e.g. run on sentences).</p> <p>-Punctuation usage is mostly accurate.</p> <p>-There are only a few spelling errors.</p> <p>-Writing is easy to read and understand.</p> <p>-The project or paper is formatted in APA style, with only a few errors. It includes references and a works cited page, which contain only a few errors.</p>	<p>-Contains no grammatical problems.</p> <p>-Punctuation usage is accurate and effective.</p> <p>-There are no spelling errors.</p> <p>-Writing is clear, even elegant, and depicts an enthusiasm and engagement for Canadian culture.</p> <p>-The project or paper is completely formatted in APA style, and includes error-free references and a correctly formatted works cited page, with no errors.</p>